Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	31	3%	3%	3%	32%	58%	6%	90%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	23	0%	13%	17%	57%	13%	13%	70%
Reading Basic Understanding	23	0%	13%	17%	52%	17%	13%	70%
Writing Conventions	23	0%	9%	35%	48%	9%	9%	57%
Writing Effectiveness	23	0%	13%	9%	52%	26%	13%	78%

MATHEMATICS

All Students							Little+ S	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	23	0%	30%	22%	39%	9%	30%	48%
Math Problem Solving	23	0%	22%	26%	17%	35%	22%	52%
Math Skills	23	0%	9%	22%	43%	26%	9%	70%
GRADE 05							1	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	39	0%	5%	54%	15%	26%	5%	41%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	0%	6%	0%	19%	75%	6%	94%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	7%	0%	7%	47%	40%	7%	87%
GRADE 04							•	

GIG IDE 01

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	12	0%	8%	17%	58%	17%	8%	75%
Reading Basic Understanding	12	0%	8%	17%	42%	33%	8%	75%
Writing Conventions	12	0%	0%	42%	50%	8%	0%	58%
Writing Effectiveness	12	0%	0%	8%	50%	42%	0%	92%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis/Interpretation	N	Little	Below 18%	Nearly 18%	Achieved 55%	Honors 9%		
				•			Below	Honors
Reading Analysis/Interpretation	11	0%	18%	18%	55%	9%	Below 18%	Honors 64%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	12	0%	33%	17%	42%	8%	33%	50%
Math Problem Solving	12	0%	25%	17%	8%	50%	25%	58%
Math Skills	12	0%	17%	17%	25%	42%	17%	67%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	11	0%	27%	27%	36%	9%	27%	45%
Math Problem Solving	11	0%	18%	36%	27%	18%	18%	45%
Math Skills	11	0%	0%	27%	64%	9%	0%	73%

Vermont Assessment Summary 2004

PS165 Lothrop School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	18	0%	11%	56%	17%	17%	11%	33%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	21	0%	0%	52%	14%	33%	0%	48%

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	31	3%	3%	3%	32%	58%	6%	90%
GRADE 04								

ENGLISH/LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	23	0%	13%	17%	57%	13%	13%	70%
Reading Basic Understanding	23	0%	13%	17%	52%	17%	13%	70%
Writing Conventions	23	0%	9%	35%	48%	9%	9%	57%
Writing Effectiveness	23	0%	13%	9%	52%	26%	13%	78%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	23	0%	30%	22%	39%	9%	30%	48%
Math Problem Solving	23	0%	22%	26%	17%	35%	22%	52%
Math Skills	23	0%	9%	22%	43%	26%	9%	70%
GRADE 05							1	

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	5%	55%	13%	26%	5%	39%

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	4%	32%	64%	0%	96%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	**	*	*	*	*	*
65.55 a.								

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	14%	18%	55%	14%	14%	68%
Reading Basic Understanding	*	0%	14%	14%	55%	18%	14%	73%
Writing Conventions	*	0%	5%	36%	50%	9%	5%	59%
Writing Effectiveness	*	0%	14%	9%	50%	27%	14%	77%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	27%	23%	41%	9%	27%	50%
Math Problem Solving	*	0%	23%	23%	18%	36%	23%	55%
Math Skills	*	0%	9%	18%	45%	27%	9%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2004



PS165 Lothrop School

Assessment Summary: Disability

GRADE 05

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	3%	59%	15%	24%	3%	38%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	4%	26%	70%	0%	96%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	6%	17%	61%	17%	6%	78%
Reading Basic Understanding	*	0%	6%	17%	56%	22%	6%	78%
Writing Conventions	*	0%	11%	22%	56%	11%	11%	67%
Writing Effectiveness	*	0%	6%	6%	56%	33%	6%	89%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	22%	22%	44%	11%	22%	56%
Math Problem Solving	*	0%	11%	22%	22%	44%	11%	67%
Math Skills	*	0%	11%	11%	44%	33%	11%	78%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2004



PS165 Lothrop School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	3%	50%	17%	30%	3%	47%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	31	3%	3%	3%	32%	58%	6%	90%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	23	0%	13%	17%	57%	13%	13%	70%
Reading Basic Understanding	23	0%	13%	17%	52%	17%	13%	70%
Writing Conventions	23	0%	9%	35%	48%	9%	9%	57%
Writing Effectiveness	23	0%	13%	9%	52%	26%	13%	78%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	23	0%	30%	22%	39%	9%	30%	48%
Math Problem Solving	23	0%	22%	26%	17%	35%	22%	52%
Math Skills	23	0%	9%	22%	43%	26%	9%	70%
GRADE 05							,	

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	39	0%	5%	54%	15%	26%	5%	41%